



# Austin Feeder Pattern Student Council Advisory Team (SCAT)



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# Icebreaker

- **“Would You Rather?”**
  - **Instructions:**
    - Participants take turns answering “Would You Rather” questions.
    - The questions should be fun and creative, like “Would you rather have the ability to fly or be invisible?”
    - Each person answers the question and explains their choice.

# Norms

- **Respectful Listening**
  - Listen actively without interruptions.
  - Show respect to diverse opinions.
- **Active Participation**
  - Engage in discussions, share ideas, and ask questions.
  - Ensure that everyone has a chance to contribute.
- **Solution-Oriented Focus**
  - Concentrate on finding solutions rather than dwelling on problems.
  - Brainstorm creatively to address challenges.

# Houston ISD Core Values

1

Core  
Value

All students can learn and reach their potential.

2

Core  
Value

*Effective teachers make the most difference in student academic performance.*

3

Core  
Value

*For every child to succeed, we must hold students and ourselves to high expectations.*

4

Core  
Value

*We value parent engagement and community support.*

5

Core  
Value

We rely on clearly defined outcomes to guide our work and to which we hold ourselves accountable.

# Goals

- **Develop Effective Student Leadership**
  - Provide leadership training and equip student leaders with critical thinking skills for informed decision-making.
- **Enhance Student-Centered Advocacy and Collaboration**
  - Foster student-driven initiatives, improve communication, and promote collaboration between students, administration, and the advisory team.
- **Facilitate Constructive Engagement with School Leadership**
  - Promote constructive dialogue between the student advisory team, students, and school administration.

# Elements of Change

- **Embracing Change and High Expectations for All**
  - Change can be an opportunity for growth and improvement.
  - It allows us to raise our expectations for ourselves and our schools.
- **Handling Change Effectively and Accountability**
  - Stay informed: Seek information and ask questions.
  - Communicate: Share your thoughts and concerns.
  - Collaborate: Work together to find solutions.
  - Embrace Accountability: Take ownership of your role in adapting to change.

# Turn and Talk

**How does participating in this activity help guide you from emotional to intellectual change?**

**How do you continue to be the ambassadors of change on your campuses?**

# Communication Protocol

- **Student Council Advisory Team (SCAT) to Student Body**
  - The Student Council Advisory Team (SCAT) will represent the student body's interests.
  - They will actively seek input and feedback from students to share with school leaders.
- **Student-to-Student Communications**
  - Students should be open, respectful, and considerate when interacting with peers.
  - Encourage positive communication and be empathetic towards one another's concerns and ideas.
- **Student Advisory Team to School Leaders**
  - The Student Council Advisory Team (SCAT) will maintain open and honest communication with school leaders.
  - They will share student concerns, suggestions, and ideas for school improvements regularly.

## Discussion Questions

**Take 3 minutes to answer the following question on the response card in front of you.**

**Was there something discussed in the protocol that you feel may be challenging for you, as a representative of your respective student body?”**

# What questions do you have?



# Meeting Survey

<https://bit.ly/SCATagenda>



# Next Steps and Deliverables

- **Meeting Calendar**
  - Our meeting calendar will be finalized and shared with campus principals and you to plan accordingly.
- **Meeting Invitations**
  - Expect calendar invites for our future meetings in your email. Simply accept the invitations to confirm your attendance and we will take care of the rest.

Thank you for your joining us today  
and support!

